School District of Washington Asthma Action Plan

name:			Date:		
Birth Date:	Provider Phone #: F		ax #:		
School:		Grade/Teach	Grade/Teacher:		
Important! Things that make your asthma worse (Triggers): dust pets mold smoke pollen colds/viruses other					
Severity: □ Severe Persistent □ Moderate Persistent □ Mild Persistent □ Mild Intermittent GO - You're Doing Well! Use these medicines everyday:					
PERSONAL REST PEAK FLOW:					
You have <u>all</u> of these:	NACI	DICINE	HOW MUCH H	IOW OFTEN/WHEN	
 Breathing is good No cough or wheeze Sleep through 	Peak flow from		Puffs Tabs Nebulizer	Xs per day AM PM	
the night • Can work and play	to		Puffs Tabs Nebulizer	Xs per day AM PM	
CAUTION – Slow Down! Continue with green zone medicine and add:					
You have <u>any</u> of these:		DICINE	HOW MUCH	HOW OFTEN/WHEN	
• First signs of a cold	Peak flow from		Puffs Tabs Nebulizer		
Exposure to known trigger Cough	to		Puffs		
CoughMild wheeze			Tabs Nebulizer		
 Tight chest Coughing at night 	CAL	L YOUR HEAL	TH CARE PROVI	IDER:	
DANGER – Get Help!					
Your Asthma is	MEI	DICINE	HOW MUCH	HOW OFTEN/WHEN	
getting worse OR	Peak flow		Puffs		
fast: • Medicine is not	Less than		Tabs Nebulizer		
helping					
• Breathing is hard and fast			Puffs Tabs		
Nose opens			Nebulizer		
wide • Ribs show				g a fuss. Your provider will	
• Can't talk	directly to the emer			contact your provider, go you. DO NOT WAIT.	
well (A)				s of an ED visit or hospitalization.	

If your student remains in the yellow red zone after 2 doses of rescue medication are administered per action plan parents will be notified to pickup the student for closer monitoring.

Self-Carry and Self Administration of Medication

Received in Nurses Office on:_____

This student will be allowed to carry the medications and supplies listed on this care plan on his/her person or to keep these medications and supplies in his/her locker or P.E. locker, as we consider him/her responsible. He/she has been instructed in and understands the purpose and appropriate method and frequency of the use of these medications and supplies. If he/she feels the need to use the medications or supplies, he/she may use them and then report to the school nurse or office so that the use of these medications and supplies may be recorded and monitored. He/she will be required to demonstrate proper self-administration technique to the school nurse at the beginning of the year and as she deems necessary.

by:

It of any injury arising from the s and procedures listed in this care ss the district and its employees or ement and administration of Washington School District of any an(s) listed on this care plan and
and other designated staff members of rry out the asthma care tasks as Management Plan. I also consent to Management Plan to all staff ts who have custodial care of my child d's health and safety.
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